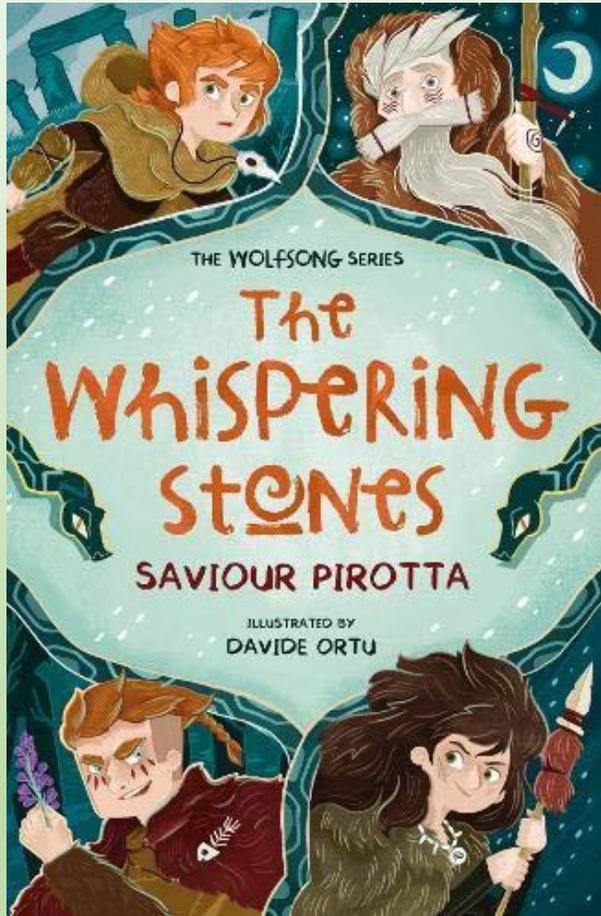


Thursday 28th January

LO: To use a range of vocabulary and sentence types.

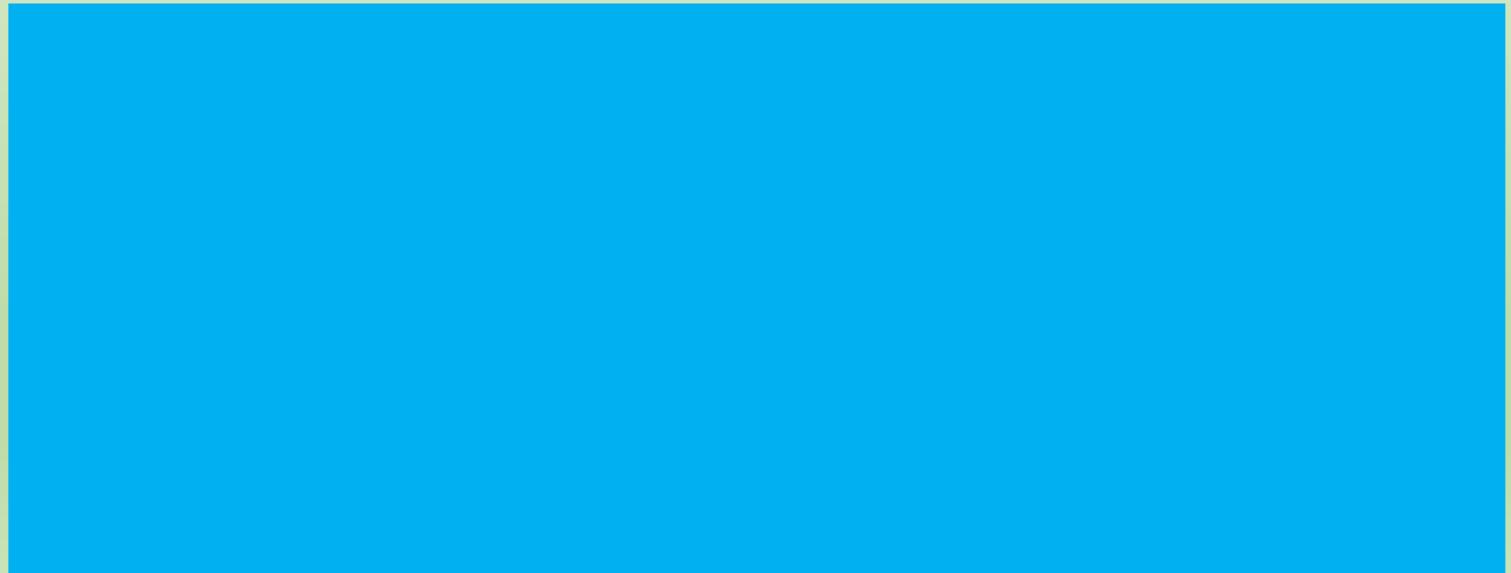
Thursday 28th January

LO: To use a range of vocabulary and sentence types.



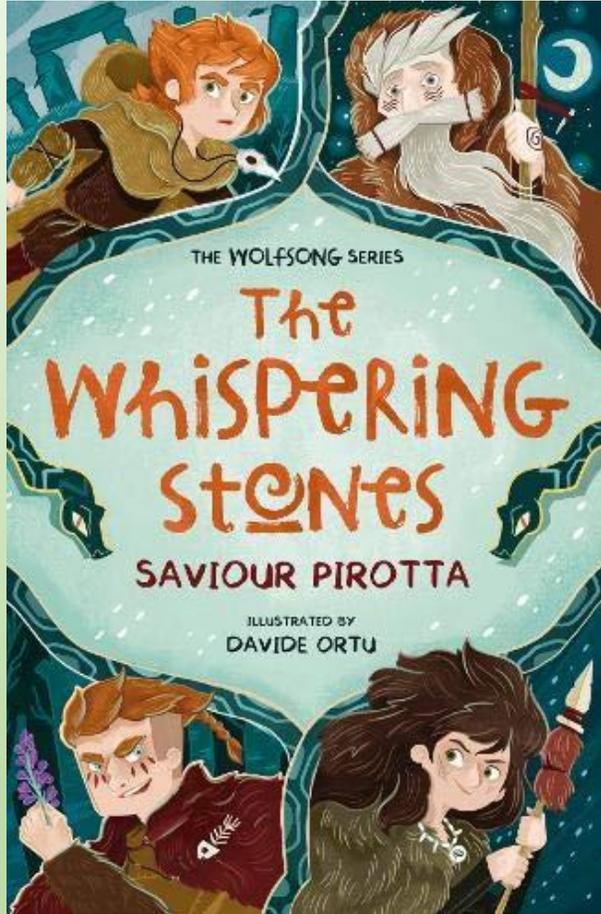
Today it is your chance to write as Saviour Pirotta, to continue our story by writing Chapter 4 of The Whispering Stones.

What amazing year 3 skills can you show in your writing today?



Thursday 28th January

LO: To use a range of vocabulary and sentence types.



Today it is your chance to write as Saviour Pirotta, to continue our story by writing Chapter 4 of The Whispering Stones.

What amazing year 3 skills can you show in your writing today?

expanded noun phrases

similes

speech

conjunctions

prepositions

fronted adverbials

paragraphs

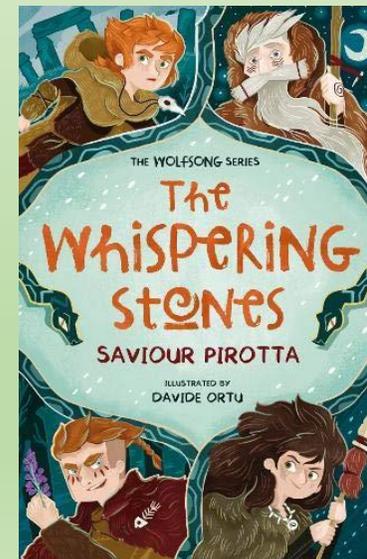
Abc . , ' ! ? " "

Thursday 28th January

LO: To use a range of vocabulary and sentence types.

How does Wolf feel after his dream?	
Wolf slips out to check on Hawk. Describe his journey to get there.	
Describe the snake	
What do Wolf and Hawk say to each other?	
What happens next. Do they escape from the snake?	
Wolf visits Moon to talk about his dream. What do they say to each other? Will Wolf have another dream?	

Today you will use your planning sheet from yesterday to help you write full sentences for your exciting chapter.



Thursday 28th January

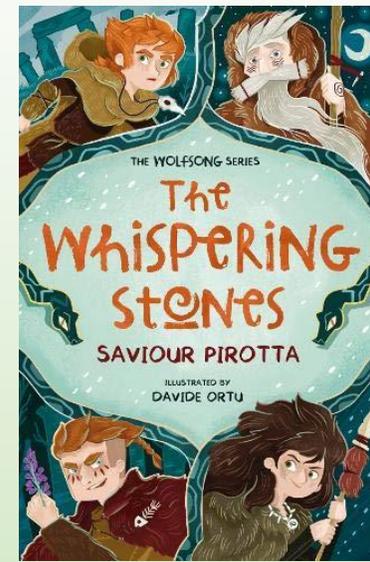
LO: To use a range of vocabulary and sentence types.

Here is a completed example of a plan with lots of our great ideas from yesterday.

We will look through it, a box at a time, and think about how our plans can help us to write exciting sentences.

Each box on your plan can form a paragraph in your chapter. We show paragraphs by leaving an empty line between them.

How does Wolf feel after his dream?	Petrified, anxious, worried, shaken Trembling with fear, as scared as a mouse, worried
Wolf slips out to check on Hawk. Describe his journey to get there.	freezing, icy, slippery, dangerous, perilous as bravely as a lion, within seconds
Describe the snake	fierce, razor-sharp, pointed teeth, slippery, scaly skin long, twisting body © anxious, shaking like a leaf, determined
What do Wolf and Hawk say to each other?	What are you doing here?" "Be carefull Don't put any more sticks on the fire, a snake is hiding there!" shouted, yelled, said anxiously, called quickly
What happens next. Do they escape from the snake?	Just in time, seconds later, eventually happy, excited, relieved, as fast as rockets
Wolf visits Moon to talk about his dream. What do they say to each other? Will Wolf have another dream?	The very next day, Later that day, In the evening "You have a special dream amulet" Wow! I wonder if I will have another mysterious dream?" explained, said curiously, said in wonder



Wolf's dream amulet has given him a strange dream about a snake attacking a shepherd. How does he feel once he has woken up?

What **adjectives** and **fronted adverbials**

Could you use to describe how Wolf would feel?

simile
ing ending
ed ending

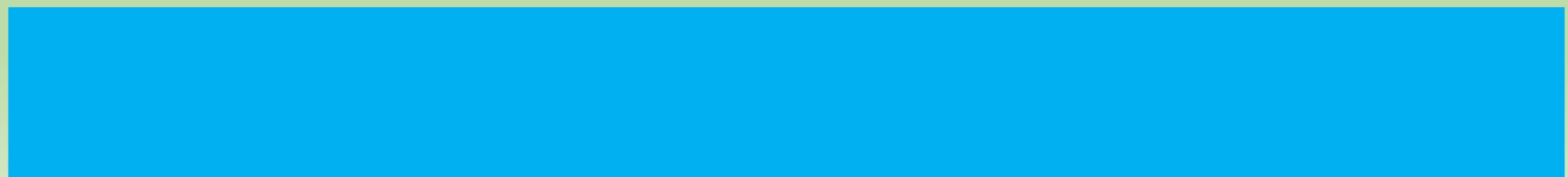
Thursday 28th January

LO: To use a range of vocabulary and sentence types.



<p>How does Wolf feel after his dream?</p>	<p>Petrified, anxious, worried, shaken Trembling with fear, as scared as a mouse, worried</p>
--	---

How could we use these ideas to write sentences to describe how Wolf feels?



Wolf's dream amulet has given him a strange dream about a snake attacking a shepherd. How does he feel once he has woken up?

What **adjectives** and **fronted adverbials**

Could you use to describe how Wolf would feel?

simile
ing ending
ed ending

Thursday 28th January

LO: To use a range of vocabulary and sentence types.



<p>How does Wolf feel after his dream?</p>	<p>Petrified, anxious, worried, shaken Trembling with fear, as scared as a mouse, worried</p>
--	---

How could we use these ideas to write sentences to describe how Wolf feels?

Petrified, Wolf sat up in bed. Trembling with fear, he decided that he must try and save Hawk.

What **adjectives** and **expanded noun phrases** could you use to describe the weather on Wolf's journey to save Hawk?

How would Wolf move on his journey?

Could you use **fronted adverbials** and **time prepositions** to describe his movements?

Thursday 28th January

LO: To use a range of vocabulary and sentence types.



Wolf slips out to check on Hawk.
Describe his journey to get there.

freezing, icy, slippery, dangerous, perilous
as bravely as a lion, within seconds

How could we use these ideas to write sentences to describe how Wolf's journey?

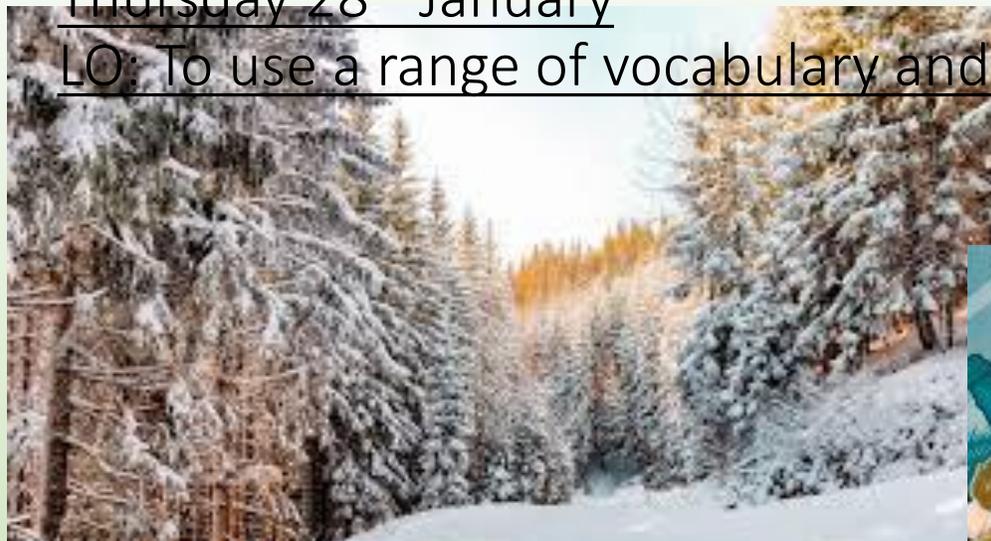
What **adjectives** and **expanded noun phrases** could you use to describe the weather on Wolf's journey to save Hawk?

How would Wolf move on his journey?

Could you use **fronted adverbials** and **time prepositions** to describe his movements?

Thursday 28th January

LO: To use a range of vocabulary and sentence types.



Wolf slips out to check on Hawk. Describe his journey to get there.

freezing, icy, slippery, dangerous, perilous
as bravely as a lion, within seconds

How could we use these ideas to write sentences to describe how Wolf's journey?

As bravely as a lion, Wolf creeps through the heavy door of his stone house. Within seconds, he is racing across the freezing, perilous fields.

Thursday 28th January

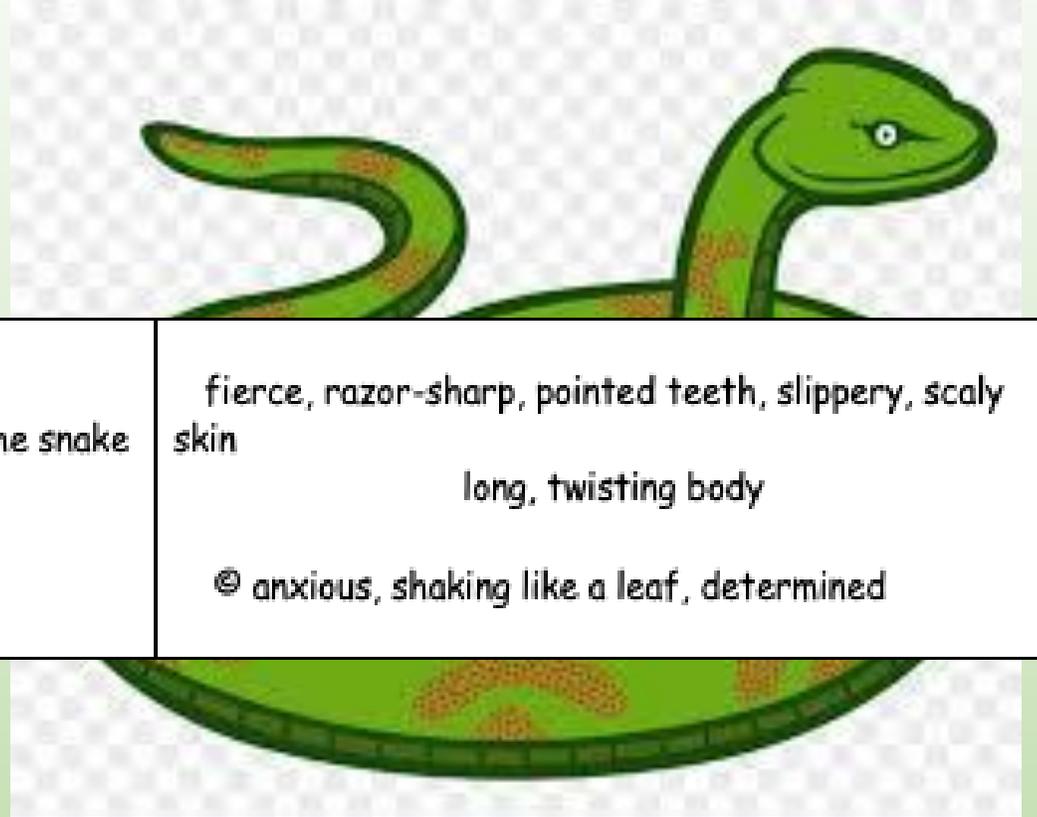
LO: To use a range of vocabulary and sentence types.

What **adjectives** and **expanded noun phrases** could you use to describe the snake?

What parts of it could you describe?

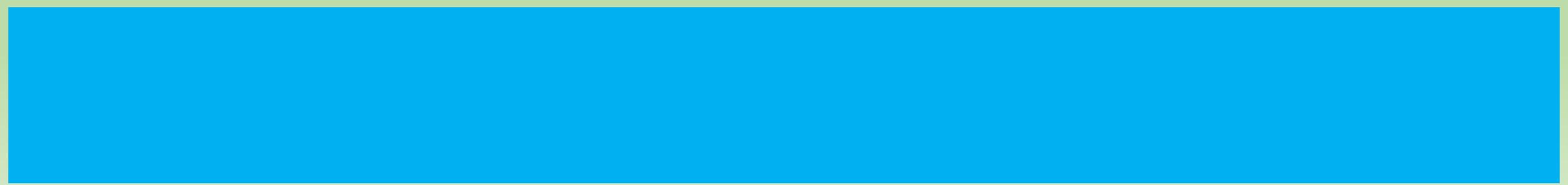
Could you use a **simile** to describe it?

© How would Wolf feel when he saw it?



Describe the snake	fierce, razor-sharp, pointed teeth, slippery, scaly skin long, twisting body © anxious, shaking like a leaf, determined
--------------------	---

How could we use these ideas to write sentences to describe the snake?



Thursday 28th January

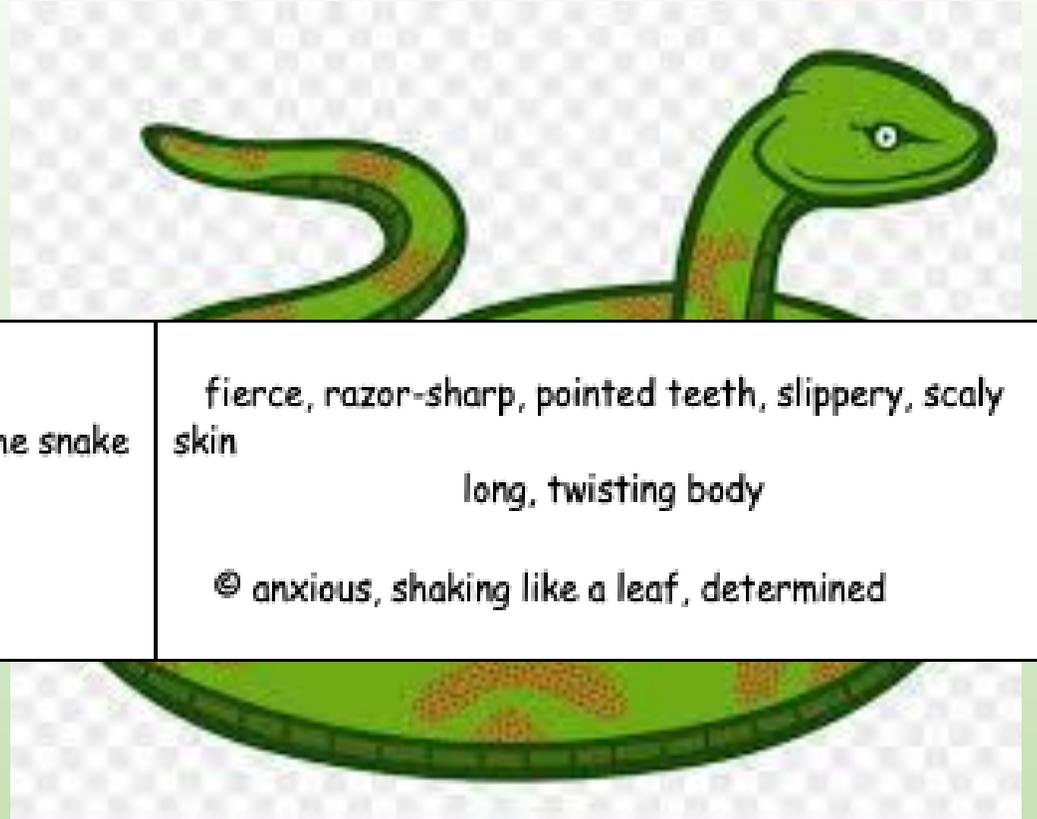
LO: To use a range of vocabulary and sentence types.

What **adjectives** and **expanded noun phrases** could you use to describe the snake?

What parts of it could you describe?

Could you use a **simile** to describe it?

© How would Wolf feel when he saw it?



Describe the snake	fierce, razor-sharp, pointed teeth, slippery, scaly skin long, twisting body © anxious, shaking like a leaf, determined
--------------------	---

How could we use these ideas to write sentences to describe the snake?

Shaking like a leaf, Wolf looked anxiously at the snake's fierce razor-sharp teeth. He was determined to save Hawk from the snake's long, twisting body.

Thursday 28th January

LO: To use a range of vocabulary and sentence types.

What might Wolf and his brother Hawk say to each other?

How might they speak?

© Can you use any alternative words for said?



<p>What do Wolf and Hawk say to each other?</p>	<p>What are you doing here?" "Be careful! Don't put any more sticks on the fire, a snake is hiding there!" shouted, yelled, said anxiously, called quickly</p>
---	---

How could we use these ideas to write speech sentences?

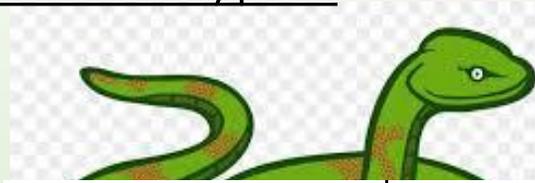
Thursday 28th January

LO: To use a range of vocabulary and sentence types.

What might Wolf and his brother Hawk say to each other?

How might they speak?

© Can you use any alternative words for said?



<p>What do Wolf and Hawk say to each other?</p>	<p>What are you doing here?" "Be careful! Don't put any more sticks on the fire, a snake is hiding there!" shouted, yelled, said anxiously, called quickly</p>
---	---

How could we use these ideas to write speech sentences?

"What are you doing here?" asked Hawk in surprise.

"Be careful! Don't put any more sticks on the fire, a snake is hiding there!" yelled Wolf desperately.

Thursday 28th January

LO: To use a range of vocabulary and sentence types.

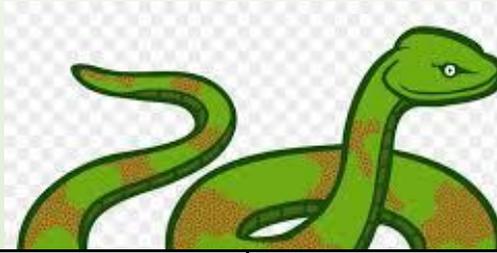
What happens next?

Do Wolf and Hawk escape?

How do they feel?

Can you use **adjectives**, **fronted adverbials** and **prepositions**?

How could we use these ideas to describe what might happen next?



What happens next.
Do they escape from
the snake?

Just in time, seconds later, eventually

happy, excited, relieved,

as fast as rockets

Thursday 28th January

LO: To use a range of vocabulary and sentence types.

What happens next?

Do Wolf and Hawk escape?

How do they feel?

Can you use **adjectives**, **fronted adverbials** and **prepositions**?

How could we use these ideas to describe what might happen next?

Terrifyingly, the snake was about to pounce but, as fast as rockets, Wolf and Hawk ran out of the shepherd's hut and escaped. Eventually, they were back safely at home feeling happy, relieved and exhausted.



<p>What happens next. Do they escape from the snake?</p>	<p>Just in time, seconds later, eventually happy, excited, relieved, as fast as rockets</p>
--	---

Thursday 28th January

LO: To use a range of vocabulary and sentence types.



When does Wolf speak to Moon?

Can you include a **time preposition**?

What do they say to each other?

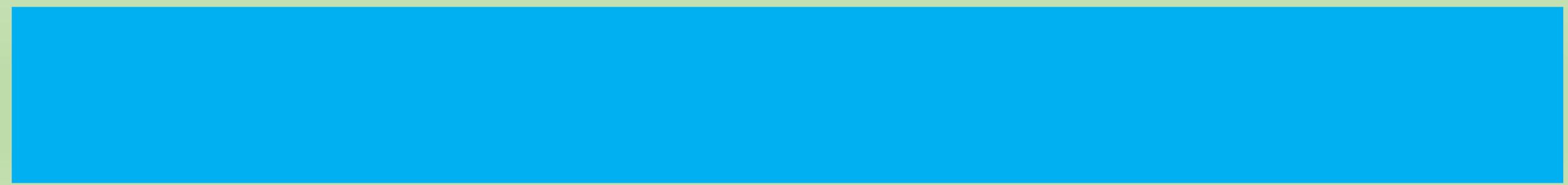
Would alternative words for said
could you use?



Wolf visits Moon to talk about his dream. What do they say to each other?
Will Wolf have another dream?

The very next day, Later that day, In the evening
"You have a special dream amulet"
Wow! I wonder if I will have another mysterious dream?"
explained, said curiously, said in wonder

How could we use these ideas to write speech sentences?



Thursday 28th January

LO: To use a range of vocabulary and sentence types.



When does Wolf speak to Moon?

Can you include a **time preposition**?

What do they say to each other?

Would alternative words for said could you use?



Wolf visits Moon to talk about his dream. What do they say to each other? Will Wolf have another dream?	The very next day, Later that day, In the evening "You have a special dream amulet" Wow! I wonder if I will have another mysterious dream?" explained, said curiously, said in wonder
--	--

How could we use these ideas to write speech sentences?

The very next day, Wolf told Moon everything that had happened. "Ah, you have a special dream amulet!" he exclaimed.

"Wow! I wonder if I will have another mysterious dream?" said Wolf in wonder.

Thursday 28th January

LO: To use a range of vocabulary and sentence types.

Following our zoom, use your planning sheet to help you to write your own Chapter 4 for The Whispering Stones.

Try to include as many exciting Year 3 skills as you can.

expanded noun phrases

similes

speech

conjunctions

prepositions

fronted adverbials

paragraphs

Abc . , ' ! ? " "

How does Wolf feel after his dream?	
Wolf slips out to check on Hawk. Describe his journey to get there.	
Describe the snake	
What do Wolf and Hawk say to each other?	
What happens next. Do they escape from the snake?	
Wolf visits Moon to talk about his dream. What do they say to each other? Will Wolf have another dream?	

Thursday 28th January

LO: To use a range of vocabulary and sentence types.

Use your planning sheet to help you write your own Chapter 4 for The Whispering Stones. Each box can form a paragraph.

Try to include as many Year 3 skills as you can:

expanded noun phrases similes
speech conjunctions prepositions
fronted adverbials paragraphs
Abc . , ' ! ? " "
